

XML Übung

Willkommen

Welcome

Bienvenido

Internationalisierung...

- heisst: als Informatiker brauchen Sie Englisch, so warum nicht es in der Universität auch nutzen?
- Fragen kann man auf Deutsch oder Englisch
- Antworten kann ich auch auf Deutsch oder Englisch
- Blätter sind auf Deutsch
- Folien sind teilweise Deutsch, teilweise Englisch
- Ich werde auf Englisch reden!

- Fragen zur vorherigen Vorlesung(en)
- “In Depth”: ein Thema aus der Vorlesung ins Tiefe
- Musterlösungen (wenn Übungsblatt fertig)
- Musterfragen
- XML Tools: einige Screenshots aus Eclipse SDK
- “XML Extra”: praktische Beispiele von XML Verwendung

Übungsplan

Datum	Übungsblatt	Übung	Musterlösung
23.4.	1	1	
30.4.	2		
7.5.	3	2	1 & 2
14.5.		3	3
21.5.	4	4	
28.5.	5	5	4
18.6.	6	6	5
25.6.	7		
2.7.		7	6 & 7

Übung 1

Struktur

- Fragen zur vorherigen Vorlesung
- In Depth: XML Syntax, Namensräume
- Musterfragen
- XML Extra: Meine erste XHTML Webseite

In Depth: XML Syntax, Namensräume

Attribut version

<?xml version="1.0" encoding="UTF-8"?>

- verwendete XML-Version: "1.0" oder "1.1"
- obligatorisch

Attribut encoding

- Kodierung der XML-Datei
- optional (default: UTF-8)

Attribut standalone

- Gibt an, ob es eine zugehörige DTD oder ein XML-Schema gibt ("no") oder nicht ("yes").
- optional

Beachte: immer in dieser Reihenfolge!

Wie kann die Bedeutung von XML-Elementen festgelegt werden?

- durch Zuordnung des Element-Namens zu einem Namensraum
- Namensraum wird mit einer URI identifiziert:
z.B. `http://www.w3.org/1999/xhtml`
- zwei Möglichkeiten:
 1. **expliziter Namensraum-Präfix**
 - zuerst:
`xmlns:myns="http://www.w3.org/1999/xhtml"`
 - dann: z.B. `<myns:p>`
 - Wahl des Präfixes (ziemlich) egal!
 2. **Standard-Namensraum**
 - zuerst: `xmlns="http://www.w3.org/1999/xhtml"`
 - dann: z.B. `<p>`

Welche Element-Namen sind qualified?

```
<?xml version="1.0"?> ↗  
<BookStore xmlns="http://www.books.org">  
  <Book>  
    <Title>My Life and Times</Title>  
    <Author>Paul McCartney</Author>  
    <Date>July, 1998</Date>  
    <ISBN>94303-12021-43892</ISBN>  
    <Publisher>McMillin Publishing</Publisher>  
  </Book>  
</BookStore>
```

- alle Element-Namen (einschl. BookStore!) dem Standard-Namensraum zugeordnet
- alle Element-Namen daher namensraumeingeschränkt (qualified)

Welche Element-Namen sind qualified?

```
<?xml version="1.0"?>
<bk:BookStore xmlns:bk="http://www.books.org">
  <Book>
    <Title>My Life and Times</Title>
    <Author>Paul McCartney</Author>
    <Date>July, 1998</Date>
    <ISBN>94303-12021-43892</ISBN>
    <Publisher>McMillin Publishing</Publisher>
  </Book>
</bk:BookStore>
```

unqualified

- hier kein Standard-Namensraum festgelegt
- bk:Bookstore: namensraumeingeschränkt (qualified)
- alle anderen Element-Namen: nicht namensraumeingeschränkt (unqualified)

Welchem Namensraum sind die markierten Element-Namen zugeordnet?

```
<course xmlns="http://www.w3.org/2004/course">
  <title>Semantic Web</title>
  <lecturers>
    <name xmlns:pers="http://www.w3.org/2004/pers">
      <title>Priv.-Doz. Dr. M.S.E</title>
      <first>Steffen</first>
      <last>Staab</last>
    </name>
  </lecturers>
  <date>12/11/2004</date>
  <abstract>...</abstract>
</course>
```

- kein Namensraum-Präfix
- daher entweder *unqualified* oder einem Standard-Namensraum zugeordnet
- Standard-Namensraum ist hier "http://.../course"

Zu welchem Namensraum gehören die id-Attribute?

```
<course xmlns="http://www.w3.org/2004/course">
  <title id="123">Semantic Web</title>
  <lecturers>
    <name id="999" xmlns="http://www.w3.org/2004/pers">
      <title>Priv.-Doz. Dr. M.S.E</title>
      <first>Steffen</first>
      <last>Staab</last>
    </name>
  </lecturers>
  <date>12/11/2004</date>
  <abstract>...</abstract>
</course>
```

- Attribute gehören *nicht* zum Standard-Namensraum.
- deshalb sind beide id-Attribute *keinem* Namensraum zugeordnet!

Wie kann ein Attribut dem Standard-Namensraum zuordnet werden?

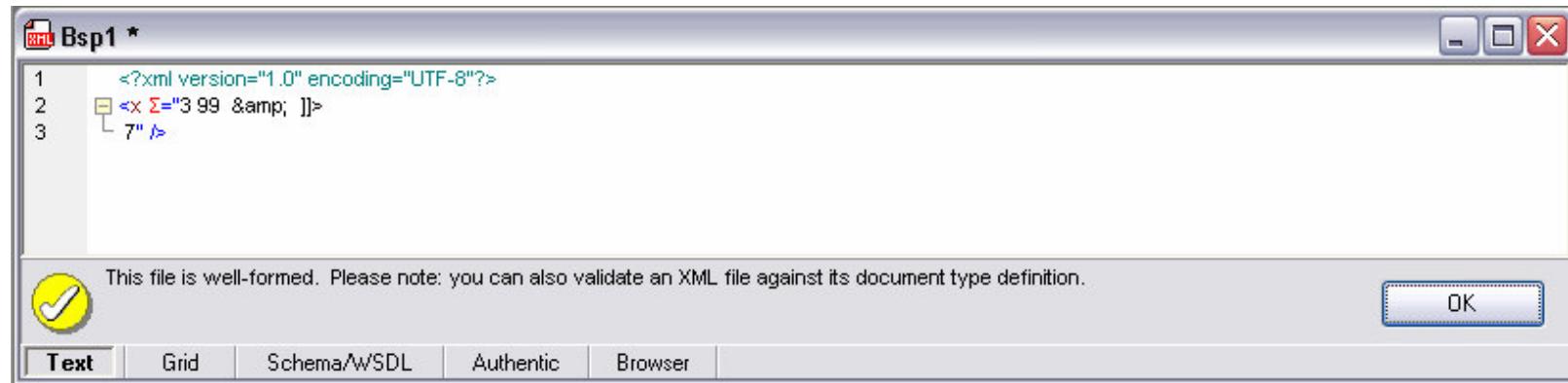
```
<course xmlns="http://www.w3.org/2004/course"
        xmlns:course="http://www.w3.org/2004/course">
  <title course:id="123">Semantic Web</title>
  <lecturers>
    <name pers:id="999" xmlns="http://www.w3.org/2004/pers"
          xmlns:pers="http://www.w3.org/2004/pers">
      <title>Priv.-Doz. Dr. M.S.E</title>
      <first>Steffen</first>
      <last>Staab</last>
    </name>
  </lecturers>
  <date>12/11/2004</date>
  <abstract>...</abstract>
</course>
```

Weitere Musterfragen

Quelle: Altova

Wohlgeformt?

```
<?xml version="1.0" encoding="UTF-8"?>
<x Σ="3 99 &amp; ]]>
7" />
```



Was ist richtig? (Choose all that apply.)

- A. The prefix xml is by definition bound to the namespace name
<http://www.w3.org/XML/1998/namespace>.
- B. The prefix xmlns is bound to the namespace name
<http://www.w3.org/XML/1998/namespace>.
- C. The prefix xmlns is used only for namespace bindings.
- D. The prefix xmlns may be arbitrarily reused for any purpose by the XML author.

Was ist richtig?

- A. An XML document may contain several root elements.
- B. XML element names can contain spaces.
- C. XML documents cannot contain any attribute which is not specified in the content model.
- D. XML element and attribute names must be lower-case.
- E. XML element names may begin with the underscore ('_') character.

Was ist wohlgeformt?

- A. <x xmlns:foo="http://www.example.com"
 xmlns:bar="http://www.example.com" >
 <anchor x="1" x="2" />
 </x>
- B. <x xmlns:foo="http://www.example.com"
 xmlns="http://www.example.com" >
 <anchor x="1" y="1" />
 </x>

Was ist wohlgeformt?

- C. <x xmlns:foo="http://www.example.com"
 xmlns:bar="http://www.example.com" >
 <anchor foo:x="1" bar:x="2" />
 </x>

- D. <x xmlns:foo="http://www.example.com"
 xmlns="http://www.example.com" >
 <anchor x="1" foo:x="2" />
 </x>

Korrekte Syntax?

- A. <!--Extractor Module: Utility Templates -->
- B. <!--Extractor Module -- Utility Templates -->
- C. <!-- Extractor Module Utility Templates -->
- D. <!--Extractor Module Utility Templates --->
- E. <!-- Extractor - Module - Utility - Templates-->

Was ist richtig?

What is the construct for specifying to an XML processor to render text in an XML document without parsing it?

1. <PCDATA>How now, brown cow?</PCDATA>
2. <CDATA>How now, brown cow?</CDATA>
3. <![CDATA[How now, brown cow?]]>
4. <!PCDATA[How now, brown cow?]]>
5. <!#[PCDATA[How now, brown cow?]]>

Was ist richtig?

The pseudo-attribute in the XML prolog (<?xml ... ?>) which specifies the character encoding must be:

1. Lower case, but the value is case-sensitive.
2. Upper case, but the value is case-insensitive.
3. Lower case, but the value is case-insensitive.
4. Lower case, but the value must be in upper case.
5. Upper case, and the value must also be in upper case.

Was ist richtig?

By setting the default namespace to an empty string, what would happen within the scope of the declaration?

1. The empty string becomes the namespace.
2. The empty string becomes the default namespace.
3. It has the same effect of there being no default namespace.
4. The default namespace does not change.
5. None of the above.

Using XML

HTML: Building block of the Web

- HTML is part of the success of the World Wide Web
 - Simple enough that people could write their own pages
 - Forgiving enough that people could make mistakes and the page would still be displayable
 - Expressive enough for simple layout of textual and graphical content
 - Hyperlinks as key aspect of the Web (as *hypertext system*)

Problems with HTML

- As the Web evolved, so did the requirements on Web documents
 - Increasingly machine *generated* content
 - Data dynamically extracted from databases
 - Response based on individual queries or other variables
 - Increasingly machine *processed* content
 - Web content not longer only for human consumption
 - Ubiquity of Internet meant that content needs to be adapted to different devices, networks and even users
- Emergence of “Web 2.0”
 - Focus on reusability of Web content (e.g. mashups)
 - **Screen scraping** as less than ideal means to acquire data from HTML web pages

The solution: XHTML

- The problems with HTML relate to its *unstructuredness* and its *non-integrability*
- Solution: define a XML conformant version of HTML
 - **XHTML** (Extensible HTML)
 - Promoted strongly by the World Wide Web Consortium
 - Version 1.0 available since January 2000
- Defines how HTML documents can be well formed
- Provides various DTDs for different “flavours” of HTML
 - Enables validity checking of XHTML Web pages
- Allows for mixing of vocabularies through namespaces

Example: from HTML to XHTML

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (1) add missing tags

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i></i> </P>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (2) close open tags

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i></i> </P>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (3) nest tags, not overlap

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i> </P>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (4) add quotes to attribute values

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i> </P>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (5) use escape characters

- a. <HTML>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <P> This is some text. <i>Isn't this cool!</i> </P>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </HTML>

Example: (6) all lower case

- a. <html>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <p> This is some text. <i>Isn't this cool!</i> </p>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </html>

Example: (7) add the XHTML namespace

- a. <html xmlns="http://www.w3.org/1999/xhtml">
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body bgcolor="#ffffff">
- f.
- g. <h2> Info </h2>
- h. <p> This is some text. <i>Isn't this cool!</i> </p>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </html>

Example: (8) make the document DTD valid

- a. <html xmlns="http://www.w3.org/1999/xhtml">
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body style="backgroundColor: #FFFFFF">
- f.
- g. <h2> Info </h2>
- h. <p> This is some text. Isn't this cool! </p>
- i. 5 is less than 3, i.e. 5 < 3

- j. </body>
- k. </html>

Example: (9) add the DTD declaration

<!DOCTYPE html PUBLIC “...” http://...>

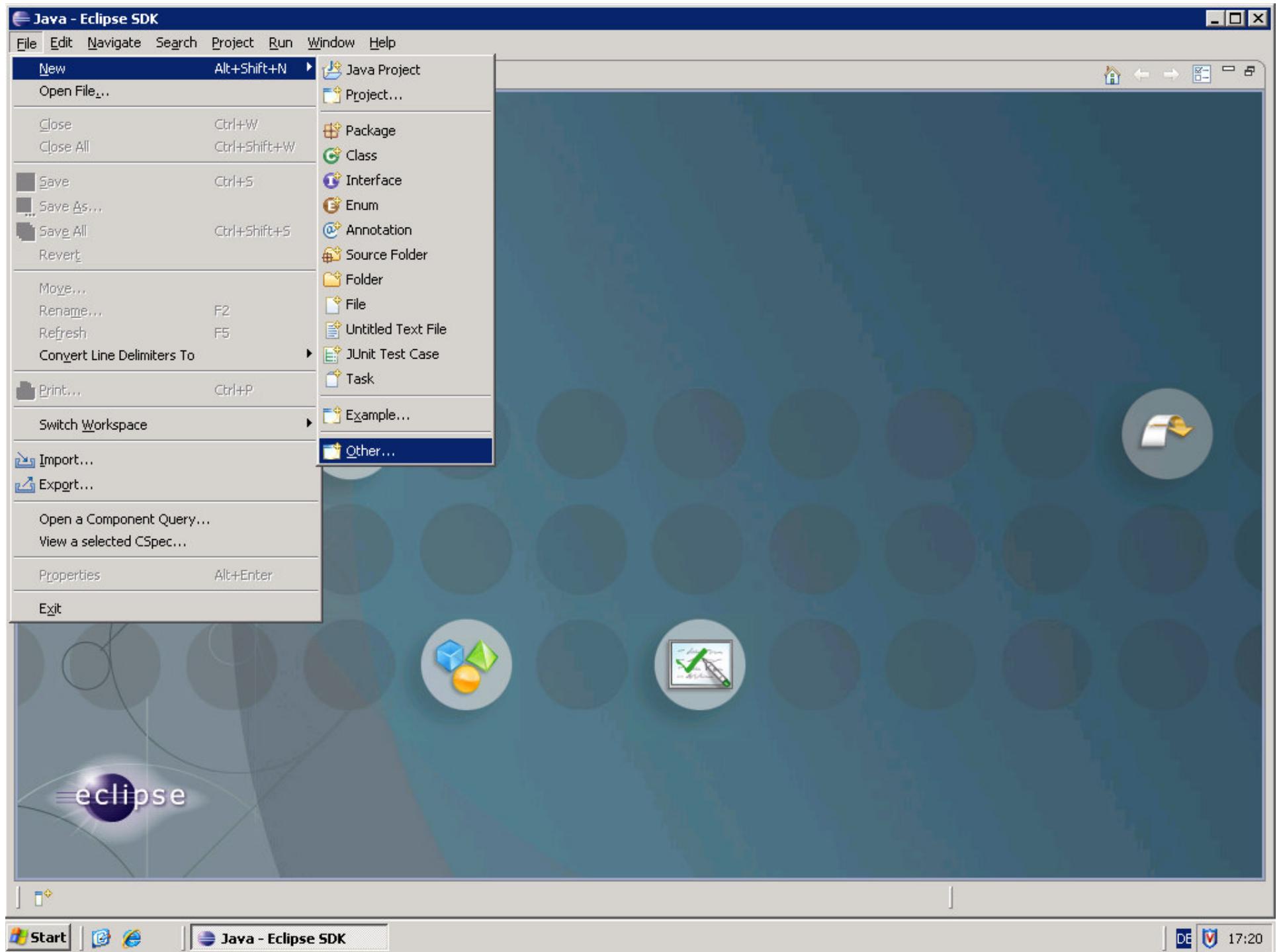
- a. <html xmlns=“http://www.w3.org/1999/xhtml”>
- b. <head>
- c. <title> An example </title>
- d. </head>
- e. <body style=“backgroundColor: #FFFFFF”>
- f.
- g. <h2> Info </h2>
- h. <p> This is some text. Isn’t this cool! </p>
- i. 5 is less than 3, i.e. 5 < 3

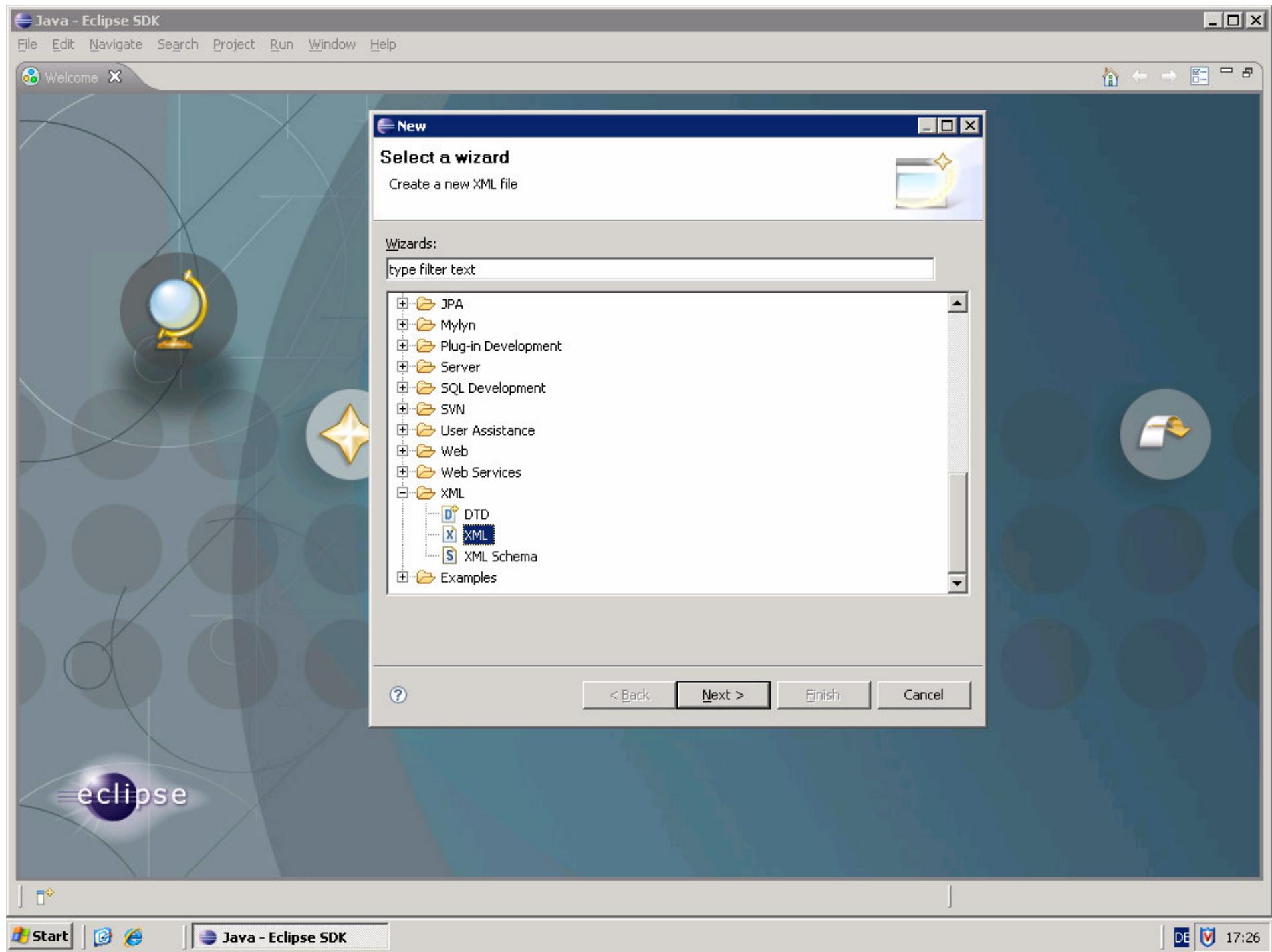
- j. </body>
- k. </html>

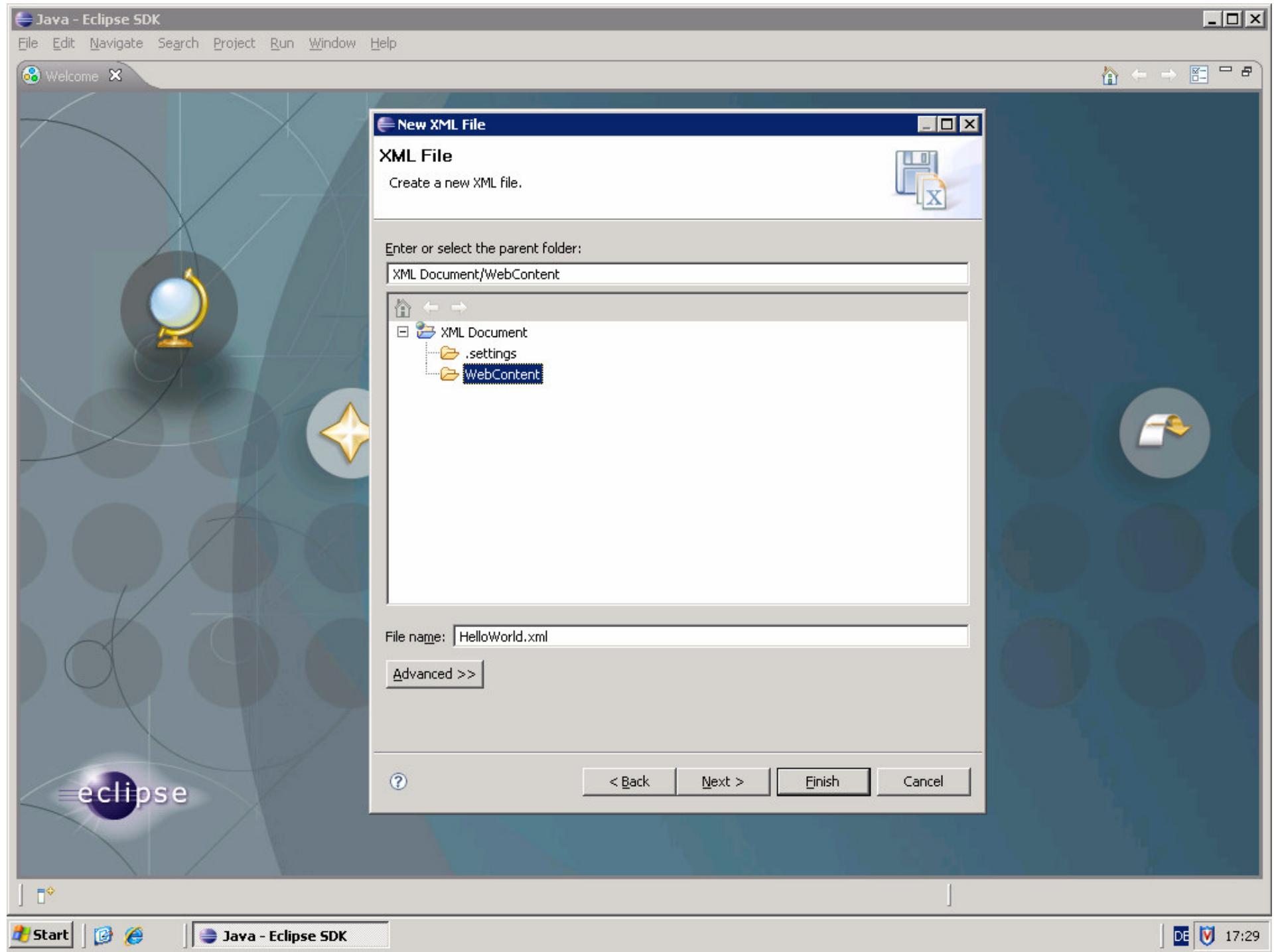
First steps to your own XML

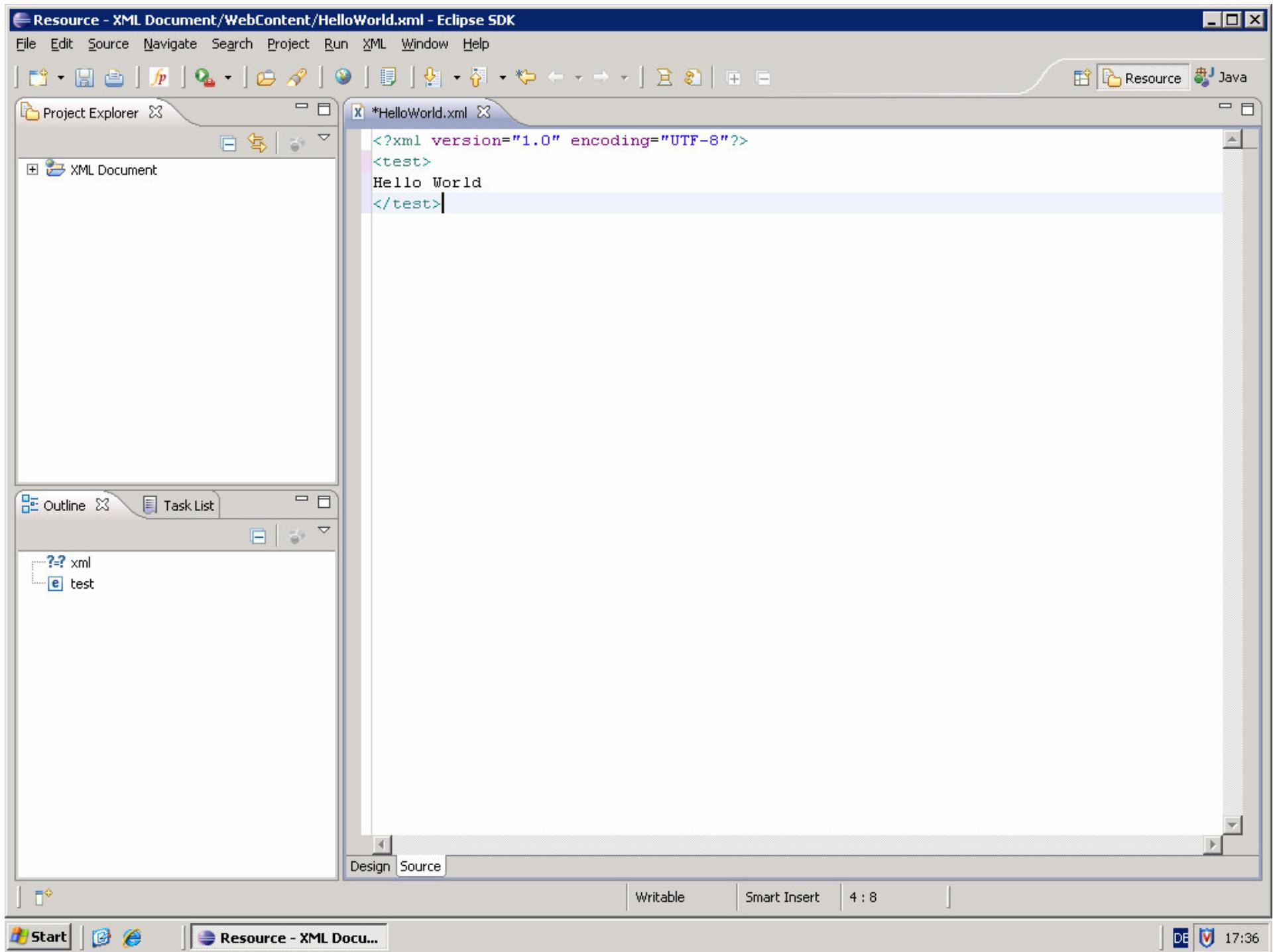
- If you have a HTML based Web page...
 - Please no MySpace etc.
 - You're Computer Scientists – work at the tag level!
- Yes, there are tools to generate XHTML from HTML
 - But you'll want to edit it manually, right?
 - You can check the result with HTML Tidy
(<http://tidy.sourceforge.net/>)
- Congratulations, you now have a XML document!

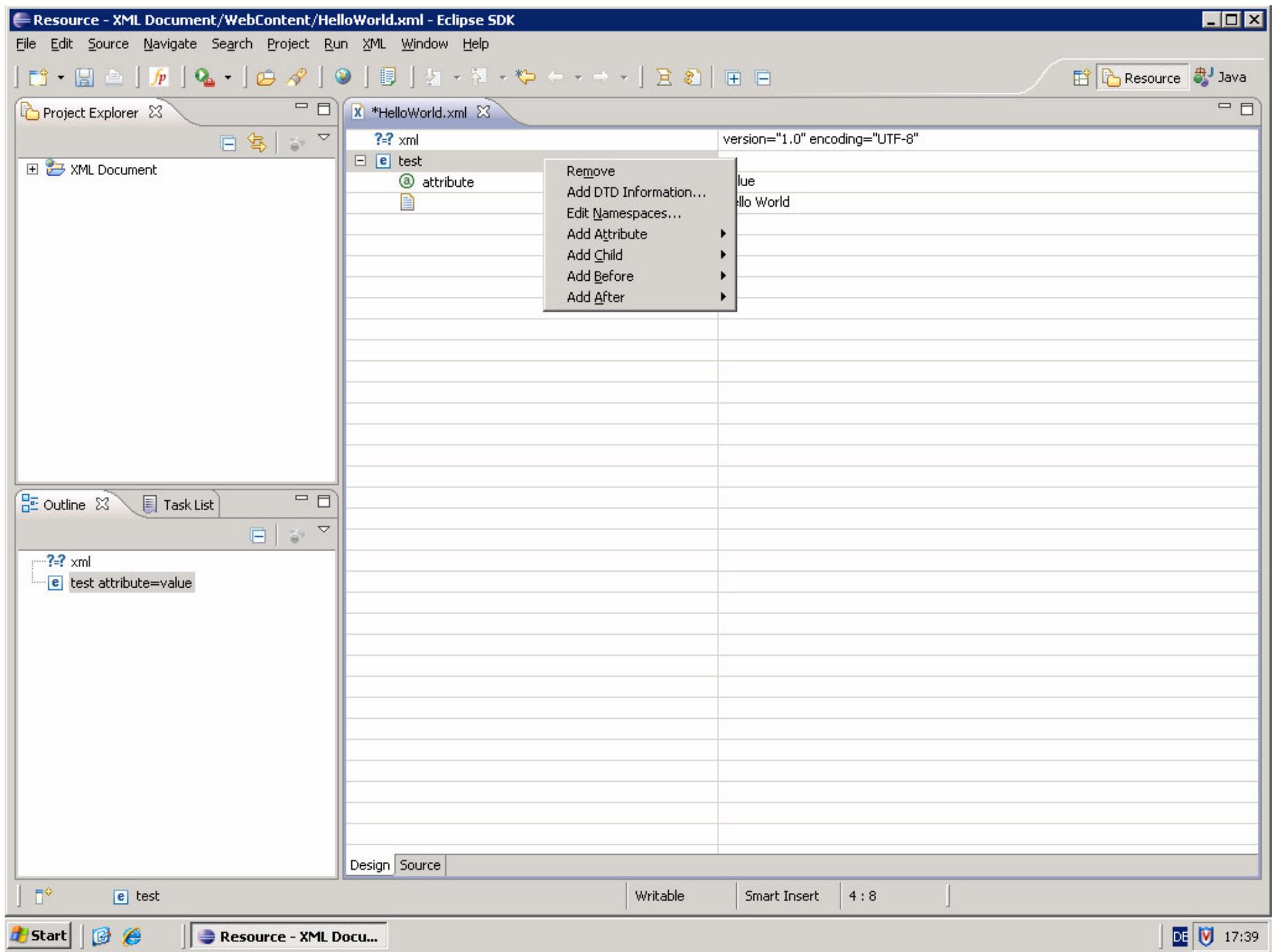
XML Tools

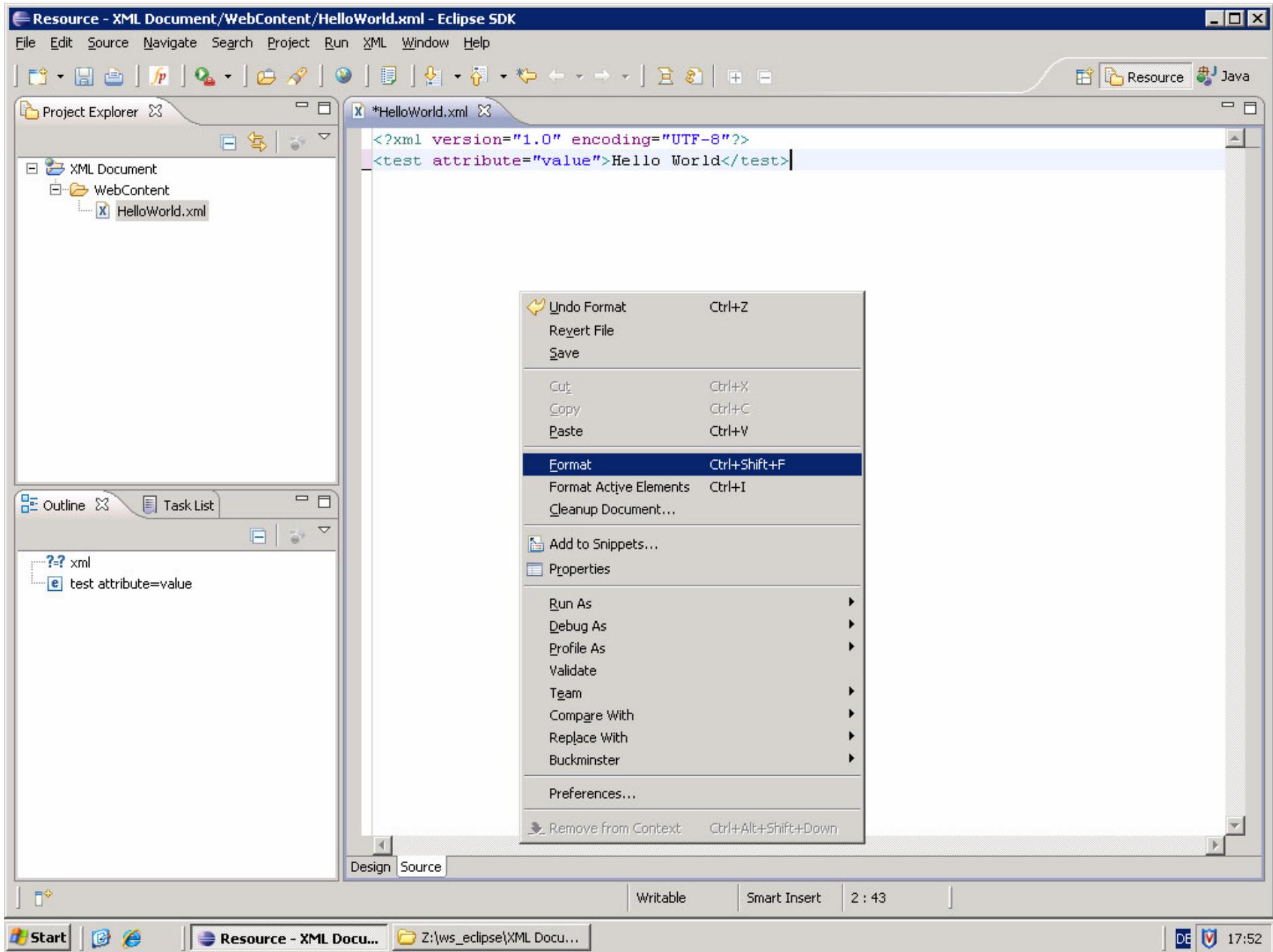


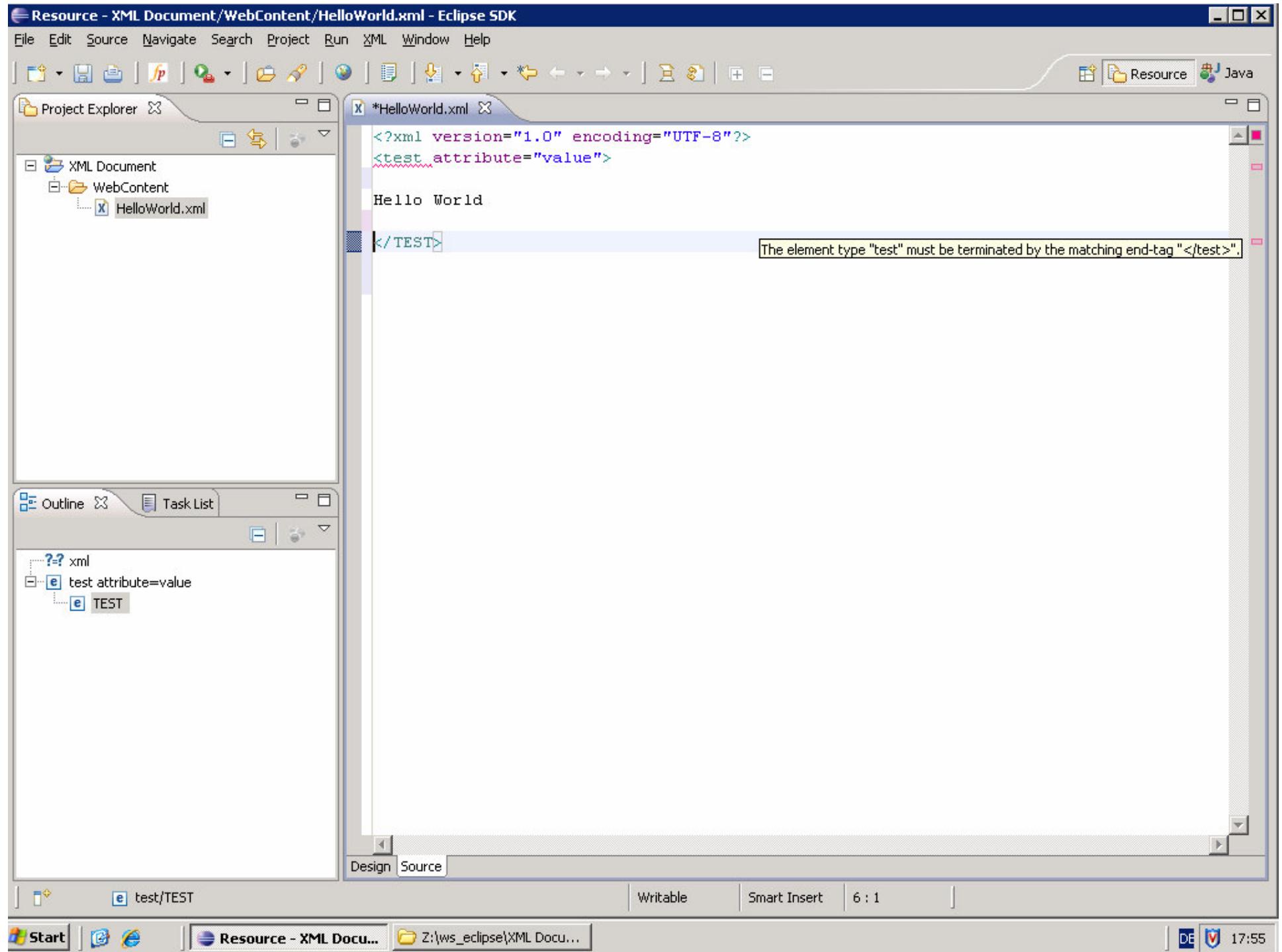


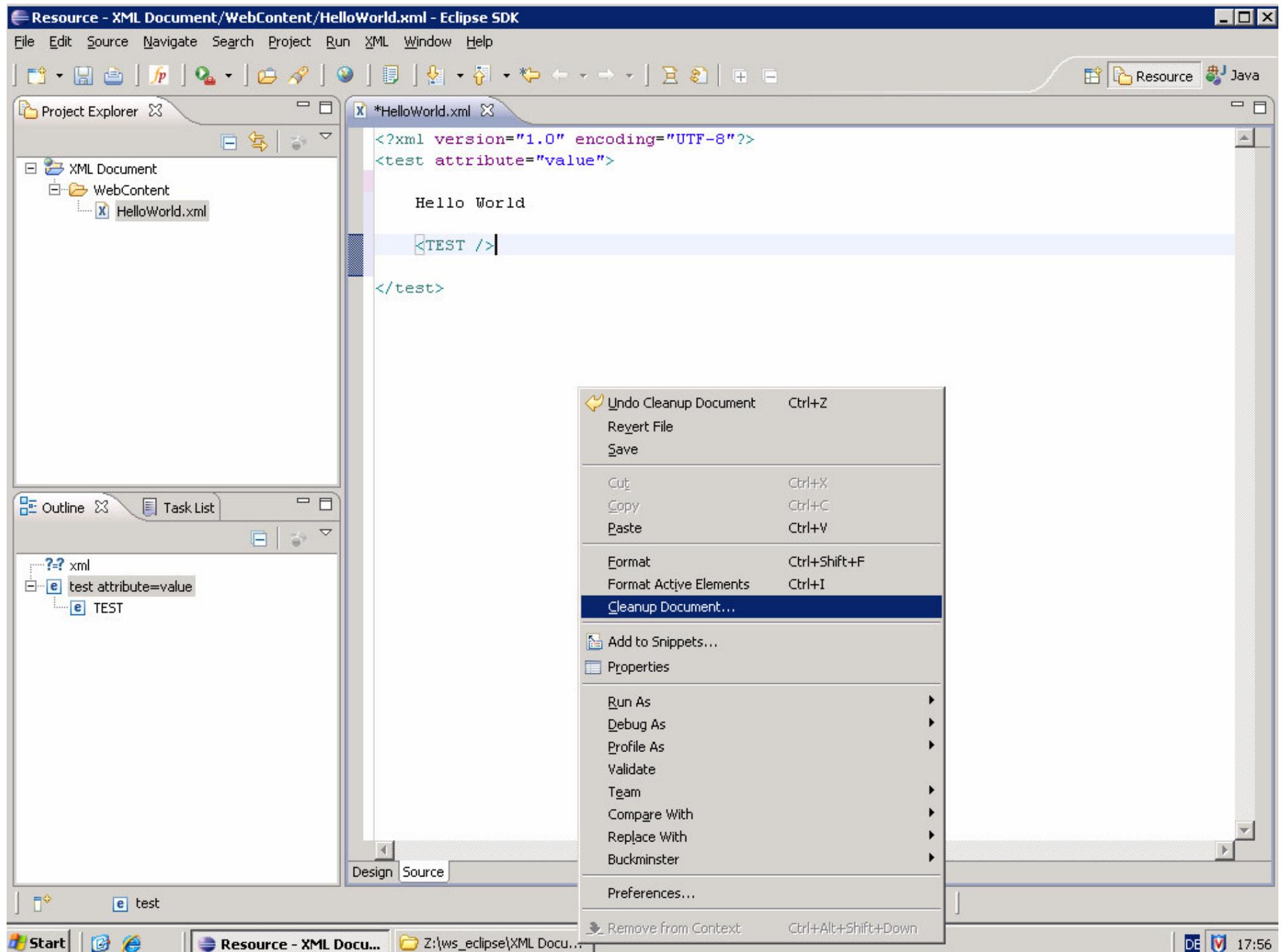












The End

- Übungsblatt 2 ist online 30.4.
- Übung 2 ist am 7.5.
 - Mit Musterlösungen zu Übungsblätter 1 und 2